

Hannah Catherine Read

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Education

Duke University, Durham, NC

PhD in Philosophy, 2022 (expected)

Dissertation Title: *Moral Conflict: A Cognitive, Emotional, and Institutional Approach*

Committee: David Wong (co-chair), Walter Sinnott-Armstrong (co-chair),

Gopal Sreenivasan, Wayne Norman, Rita Svetlova (Psychology and Neuroscience)

Abstract: My dissertation investigates the role of empathy in mitigating the harms that fraught moral and political conflict can cause. First, it answers normative questions such as: What sort of relationship should we seek to have with our moral and political opponents? What role should empathy play in promoting such relationships? Second, it proposes a set of strategies for fostering empathy and the relevant kinds of relationships. Finally, it offers solutions to ensure the adequate and equitable distribution of empathic capabilities across different sectors of the population.

Tufts University, Medford, MA

M.A. in Philosophy, 2016

The New School University, New York, NY

B.A. in Philosophy and Literary Studies, 2012 (with honors)

Areas of Specialization

Moral Philosophy (incl. Moral Psychology), Feminist Philosophy, Practical Ethics

Areas of Competence

Metaethics, Social and Political Philosophy, Philosophy of Education

Appointments

Rutgers University, New Brunswick (Spring 2020)

Part-Time Lecturer and Visitor

Bilkent University, Ankara (Spring 2019 - Fall 2019)

Affiliated Faculty

Publications

Read, H. (2019). A typology of empathy and its many moral forms. *Philosophy Compass*, (14) 10: e12623.

Spaulding, S., Svetlova, R., **Read, H.** (forthcoming). The nature of empathy. In De Brigard, F. and Sinnott-Armstrong, W. (Eds.). *Philosophy of Neuroscience*. Cambridge: MIT Press.

Awards & Fellowships

Visiting Fellow with the Role-Taking Group, Australia National University (postponed, due to COVID-19)

Sanford School of Public Policy, Center for the Study of Philanthropy and Voluntarism
Dissertation Fellowship (Fall 2020-Spring 2021)

Charlotte W. Newcombe Doctoral Dissertation Fellowship, *finalist*

Diverse Intelligences Synthesis Prize (for participation in project, “Is moral intelligence based on rules or skills?”) (Spring 2019)

Duke Summer Research Fellowship (2017, 2018, 2019)

New School Philosophy Award (for thesis, “If I Were You: The Moral Power of Metaphor”) (Spring 2012)

Selected Presentations

“Consent, Respect, and the Moral Importance of Attuning Oneself to Others”
North American Society for Social Philosophy (Aston, PA), July 2021

“Perspective Taking is a Moral Skill”
APA Eastern Division (New York, NY), January 2021

“Empathy for Opponents”
APA Pacific Division (San Francisco, CA), postponed due to COVID-19

“Empathy for Opponents”
North Carolina Philosophical Society (Asheville, NC), canceled due to COVID-19

“Signaling Polarization” with Rafael Ventura (invited)
Bogazici University (Istanbul, Turkey), April 2019

“Empathy Education: A Response to Affective Polarization” (invited)
Bilkent’s Mind Brain and Behavior Group (Ankara, Turkey), April 2019

“Tolerance and Empathy”
Rethinking Tolerance as a Political Demand, Moral Virtue and Character Ideal Conference
(Graz, Austria), October 2018

Teaching

Primary Instructor

Introduction to Ethics (Rutgers) Spring 2020

Bioethics (Bilkent) Fall 2019

Moral Psychology (Bilkent) Spring 2019

Teaching Assistant

Marx, Nietzsche, Freud (Henry Pickford, German Department, Duke)

History of Ancient Philosophy (Michael Ferejohn, Duke)

Introduction to Philosophy (Alex Rosenberg, Duke)

Feminist Philosophy (Nancy Bauer, Tufts)

Bioethics (Valentina Urbanek, Tufts)

References

Available upon request