Hannah C. Read, PhD

Wake Forest University
Winston-Salem, NC 27109

Email: readh@wfu.edu
Website: `www.hannah-read.com`

Areas of Specialization

Moral Philosophy (incl. Moral Psychology), Normative and Practical Ethics (incl. the Ethics of AI and Philosophy of Education)

Areas of Competence

Social and Political Philosophy, Feminist Philosophy

Appointments

Wake Forest University (Summer 2021–present)
Postdoctoral Fellow with the Program for Leadership and Character

Rutgers University (Spring 2020)
Part-time Lecturer and Visitor

Bilkent University (Spring 2019-Fall 2019)
Affiliated Faculty and Part-Time Instructor

Education

Duke University, PhD in Philosophy (2021)

<u>Committee</u>: David Wong (chair), Walter Sinnott-Armstrong (co-chair), Gopal Sreenivasan, Wayne Norman
<u>Dissertation</u>: Empathy for Opponents: A Cognitive, Emotional, & Institutional Approach to Moral Conflict
<u>Short Summary</u>: My dissertation investigates the role of empathy in mitigating the harms that fraught moral and political conflict can cause. First, it answers normative questions such as: When and why should we empathize for the sake of forging positive relationships with political opponents? Second, it proposes a set of strategies for fostering empathy and the relevant kinds of relationships. Finally, it offers solutions to ensure the adequate and equitable distribution of empathic capabilities across different sectors of the population.

Tufts University, M.A. in Philosophy, 2016

The New School University, B.A. in Philosophy and Literary Studies, 2013 (with honors)

Peer-Reviewed Publications

Read, H. (forthcoming). When and Why to Empathize with Political Opponents. *Philosophical Studies.*

Read, H. (2021). Empathy and common ground. *Ethical Theory and Moral Practice.* Online first, 1-15.

Read, H. (2021). Institutionalized Empathy. *The Journal of Moral Education.* Online first, 1-20.

Read, H. (2021). Cognitive-Emotional Skills and Democratic Education: A Purposeful Interaction Approach. *Theory and Research in Education. 19*(2), 168-184.

Read, H. (2019). A typology of empathy and its many moral forms. *Philosophy Compass*, (14)10: e12623.

Invited Publications

Spaulding, S., Svetlova, R., & **Read, H.** (forthcoming). The Nature of Empathy. In De Brigard, F. and Sinnott-Armstrong, W. (Eds.), *Philosophy of Neuroscience*. Cambridge: MIT Press.

Teaching

Primary Instructor

Introduction to Ethics, Rutgers University (Spring 2020)
Description: We sometimes describe people, actions, and events as morally right or wrong and often disagree about these claims across cultures, as well as even within our communities. In this course, we will seek to make sense of these complex features of the moral life.

Bioethics, Bilkent University (Fall 2019)
Description: This course is an introduction to fundamental questions in bioethics. We consider ethical issues that arise in the context of ending human life, new technologies, bran damage and disease, and decisions regarding the allocation of scarce medical resources.

Moral Psychology, Bilkent University (Spring 2019)
Description: This course is an introduction to Moral Psychology. It draws on the theoretical resources of philosophical ethics and the empirical resources of the cognitive and behavioral sciences to tackle fundamental questions about the relation between human nature and morality.

Teaching Assistant

Marx, Nietzsche, Freud with Henry Pickford (Duke)
History of Ancient Philosophy with Michael Ferejohn (Duke)
Introduction to Philosophy with Alex Rosenberg (Duke)
Feminist Philosophy with Nancy Bauer (Tufts)
Bioethics with Valentina Urbanek (Tufts)

Pedagogy Consulting

As a Postdoctoral Fellow in Character Education at Wake Forest, I provide pedagogy consultation—with a particular emphasis on virtue pedagogy in pluralistic contexts—for faculty across the university, including from Mathematics, Philosophy, Communications, English, and Politics, as well as the Business school. Consultations include support for developing learning goals and modules, as well as tailored assignments and (quantitative and qualitative) assessment strategies.

Awards & Fellowships

- Ludwig-Maximilians-Universität München, Center for Advanced Studies (Fall 2022)
  Visiting Fellow

- Duke University, Graduate Student Training Enhancement Grant, (Summer 2021)
  Research Fellowship with the *Collaborative of Academic, Social, and Emotional Learning*

- University of Pennsylvania, Philosophy Department (Spring 2020–Spring 2021)
  Visiting Scholar

- Kenan Institute for Ethics, (Fall 2020-Spring 2021)
  Graduate Fellow

- Templeton Religion Trust,
  Investigator (web application to promote empathy between polarized opponents)

- Australia National University, (postponed, due to COVID-19)
  Visiting Fellow with the Role-Taking Group

- Sanford School of Public Policy, (Fall 2020-Spring 2021)
  Dissertation Fellow at the Center for the Study of Philanthropy and Voluntarism

- Diverse Intelligences Synthesis Prize, (Spring 2019)
  Project Member ("Is moral intelligence based on rules or skills?")

- Summer Seminars for Neuroscience and Philosophy, (Summer 2018)
  Investigator ("Development of Empathy: The Role of Self-Other Differentiation")

- Duke Summer Research Fellowship, (2017, 2018, 2019)

- New School Philosophy Award (Spring 2012) Senior Thesis ("If I Were You: The Moral Power of Metaphor")

Selected Presentations[1]

- "Empathy Education for Social Justice"
  Association for Moral Education, panel on *Talking to Children about Injustice: The "How," Not the "What"*
  With Rosa Terlazzo (Philosophy) and Laura Elenbaas (Pyschology)

- "Empathy and Common Ground"
  Center for Advanced Studies at LMU (Munich, Germany), July 2021*

- "A Typology of Empathy: It's Limits and Potential"
  Empathy and its Limits Workshop (Dortmund, Germany), September 2021
  Center for Advanced Studies at LMU (Munich, Germany), July 2021*

- "Radical Love and Cognitive-Emotional Injustice"
  GCWS Conference: Radical Love Across Difference, (Cambridge, MA/virtual), April 2021

- "On Finding Common Ground"
  MIRA Lab, (Philadelphia, PA/virtual), February 2021*

- "Cognitive-Emotional Skill Training and Democratic Education"
  North American Association for Philosophy & Education (virtual), September 2020
  MIRA Lab, (Philadelphia, PA) October 2020*

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[1]*invited

- "Perspective Taking is a Moral Skill"
  APA Eastern Division, (New York, NY), January 2021
  MIRA Lab, (Philadelphia, PA), April 2020*

- "Empathy for Opponents"
  APA Pacific Division, (virtual), April 2021

- "Signaling Polarization" (with Rafael Ventura)
  Bogazici University, (Istanbul, Turkey), April 2019*

- "Empathy Education: A Response to Affective Polarization"
  MAD Lab, (Durham, NC), March 2019*
  Bilkent's Mind Brain and Behavior Group, (Ankara, Turkey), April 2019*

- "Tolerance and Empathy"
  Rethinking Tolerance as a Political Demand, Moral Virtue and Character Ideal Conference, (Graz, Austria), October 2018

- "Empathy and Polarization"
  MAD Lab, (Durham, NC), December 2017*

Invited Comments

- On Laura Franklin-Hall, "The Animal Sexes as Explanatory Kinds"
  Recent Trends in the Philosophy of Biology, (Ankara, Turkey), May 2019

- On Manon Garcia, "Understanding Consent to Submission with Beauvoir's Phenomenology"
  Boston Phenomenology Circle , (Boston, MA), April 2016

Summer Schools

- "Campus Wars and the Struggle for Democracy," Philosophy of Education Society of Great Britain (virtual), July 2021

- Public Philosophy and Social Ontology: Rights and Responsibilities for a Just Society (Groningen, Netherlands), August 2019

- Wittgenstein on Following a Rule, with Cora Diamond and James Conant (Kirchberg, Austria), August 2015

Service to the Profession

- **Recent Trends in the Philosophy of Empathy Workshop**
  Co-Organizer with Monika Betzler and Erasmus Mayr, Ludwig-Maximilians-Universität München (October 2022)

- **Duke Philosophy Diversity, Equity, and Inclusion Committee**
  Graduate Student Representative (2016-2017; 2020-2021)

- **Duke Women and Minorities in Philosophy Working Group**
  Co-founder and Organizer (2016-2021)

- **Bilkent Feminist Philosophy Reading Group**
  Organizer (Spring 2019-Fall 2019)

- **MAP Chapter at Duke Philosophy**
  Co-organizer, 2016-2018, 2020-2021

- **Reviewer:** PLOS One; New Directions in Psychology; Philosophical Psychology; Ethical Theory and Moral Practice

- **Ethics Bowl Judge:** Tufts University 2015, 2016

Professional Affiliations

MIRA Lab (Penn)
MAD Lab (Duke)
International Moral Psychology group
North American Society for Social Philosophy
American Association of Philosophy Teachers
American Philosophical Association

References

Available upon request.